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METROPOLITAN EDUCATION DISTRICT

Governing Board Meeting Minutes
March 12, 2014

I. CALL TO ORDER/ROLL CALL CLOSED SESSION

The meeting of the Governing Board of the Metropolitan Education District was called to order by President Bobay at 5:30 p.m., in Silicon Valley Career Technical Education (SVCTE) Room 819, San Jose, California.

All Members present, except when noted "absent:

Daniel Bobay	Milpitas Unified School District
Jim Canova	Santa Clara Unified School District
Cynthia Chang	Los Gatos-Saratoga Union High School District – Absent
Matthew Dean	Campbell Union High School District – Absent
Richard Garcia	San Jose Unified School District
Lan Nguyen	East Side Union High School District
Doug Ramezane	Los Gatos-Saratoga Union High School District – Alternate

II. CALL TO ORDER/ROLL CALL REGULAR MEETING

The regular meeting of the Governing Board of the Metropolitan Education District was called to order by President Bobay at 7:10 p.m., in SVCTE Room 201, auditorium, San Jose, California.

III. REPORT OF CLOSED SESSION ACTIONS

President Bobay reported the Governing Board took no action in closed session.

IV. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by President Bobay.

V. ADOPT AGENDA

President Bobay: He said that there was one change to the agenda this evening, and it is the removal of Informational Item #9, *SVCTE Logo*.

MOTION: It was moved to adopt the agenda as amended. M/Nguyen, S/Garcia; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

VI. STUDENT REPORTS

A. Silicon Valley CTE Director Marianne Cartan introduced former student Danielle Sattler who graduated from Pioneer High School in 2006.

Danielle Sattler: She was enrolled in Autobody Refinishing at the Central County Occupational Center (CCOC) in 2004-2006, and her teacher was Robert McTaggart. She has received so much recognition and accolades because she is a woman who has extensive knowledge in the automotive field. Ms. Sattler currently works for Tesla Motors in Fremont, California. She worked on the assembly line and was promoted to Quality Inspector in the Body Shop. She plans to retire from Tesla. SVCTE has inspired her to work in the automotive field, and she has gained invaluable lifelong skills from this school. She credits SVCTE's teacher and her father, a 1975

CCOC-graduate, for finding her path and passion. She said that SVCTE has so much to offer, and she loved the hands-on training. This is the best way to learn! Ms. Sattler always recommends prospective students to enroll in Autobody classes at SVCTE. She will receive certification training to further her career, skills, and knowledge in manufacturing. She plans to eventually work in engineering.

- B. Silicon Valley Adult Education (SVAE) Principal Suzi Glass introduced Araceli Ortega, current Adult High School Diploma Program student.

Araceli Ortega: She said she dropped out of high school 18 years ago because she needed to provide her mother additional financial support by working. She married and has three children. She attempted to return to school in 2009 upon the advice of her brother after he graduated from Metropolitan Adult Education Program (MAEP)-Erikson Center. Her counselor administered the *Test of Adult Basic Education (TABE)* to her. Unfortunately, she did not pass the test, and she enrolled in eight TABE classes. She had to put school on hold again, and she returned to the work force. She vowed to return to school when all of her children were in school full time. In 2013 and after five years of being a stay-at-home mom, she met with a counselor at SVAE to re-enroll in the Adult High School Diploma Program. Her counselor told her that she had to take the TABE before she could enroll. Mrs. Ortega revealed to her counselor that she didn't pass it five years ago and asked for advice on how to pass it this time. Her counselor asked her if she helped her children with their homework, and she said yes. The counselor said that parents who help their children with homework have often passed the test. This encouraged Mrs. Ortega to take the test the following day, and she passed with a higher score than she had received five years ago. She enjoys going to school and learning. She said the teachers are wonderful and instill confidence. Going to school has also enabled her to strengthen her relationship with her children because she understands their struggles and triumphs and they have more in common as students. Mrs. Ortega plans to continue her education in college.

VII. SPECIAL ORDER OF BUSINESS

None

VIII. PUBLIC COMMENTS

President Bobay: He noted there were three requests to speak at this time.

Collette Betters: She is the CTA Union President and represents the CTA bargaining unit. I am Collette Betters and I am representing the CCOCTA bargaining unit tonight. Good evening President Bobay, Board Members, Superintendent Lynch. We have spent months using every means as a bargaining unit trying to get a voice about our concerns. As dedicated teachers who have devoted a huge amount of non-contract time, some of us for decades, for the success of this organization, we are aware of the challenges that face CTE and our center. We are greatly concerned about the lack resources and time allocated to support our professional responsibilities in meeting those challenges. We have even resorted to filing grievances in order to protect prep time in order protect the time that tax-payers expect of us in order to deliver a quality program in our attempts to protect this are not taken seriously. It is a demoralizing experience as dedicated teachers are caste in a negative light. We have been forced to take drastic measures such as "work to rule" and reducing our vast volunteer time so that we have enough time for class preparations and other professional responsibilities. If projects are dropped in this endeavor and the district cannot or will not adapt, it is the district who has decided that these are not priorities not the teachers. Hopefully, it will become clear that district priorities are. We are suppose to fund and allocate resources to what we value most. With that in mind, we were greeted this morning with an alarming and negative email that confirms what we have been saying here and that went to almost all the employees of MetroED and even to counselors at other districts and we decided that, at a meeting convened today, to draft the following letter (Collette read the letter into the record). And Kurt is going to pass out a copy of that letter to you. Thank you board members. ***(The letter is attached and stated a unanimous vote of no confidence on Superintendent Lynch by CCOATA.)***

Peggy Nutz: She is a veteran teacher of 14 years and teaches Small Business Management for Silicon Valley CTE. She said she felt compelled to address the Governing Board because it has been a challenging school year up to this point. Before she became a teacher she was a manager, and she and her staff used the phrase “send up the red flag.” This phrase was used in situations when a team gathered to address an urgent situation and together found a solution. Now, as a teacher, she has sent up the “red flag.” She said that teachers should have nothing to worry about when they approach the Governing Board with an issue. She also commented on the email that was received by staff this morning and was forthcoming with her opinions about it. She requested that the Governing Board intervene by drawing conclusions through objectivity and to offer guidance to administration.

Rico Sciaky: He is a veteran teacher of 14 years and teaches Law Enforcement for Silicon Valley CTE. He is a first-year member of the CTA bargaining team. He expressed a deep concern to fellow members of the bargaining unit to work together. He reflected upon the cities and school districts of California that operate without a union. He commented that they do not have a union because they have trust and respect. He held up the bargaining unit contract and said it detailed how to make their working relationship succeed. He stated that if a similar book was brought home as a guide to make a marriage work, it would not succeed. He wants the organization to resolve its current issues and move forward. He expressed his concern about the email that was sent to staff, and how it affected him. Sometimes he comes to work and has thoughts of returning to law enforcement full time to make more money, but he remains at Silicon Valley CTE as a teacher because he changes students’ lives. Mr. Sciaky also said his students questioned who the administrators were after he explained to them the reason he was absent from instructing them was because he needed to participate in union negotiations.

IX. APPROVAL OF MINUTES

1. Action Item: Approval of Minutes from the Regular Board Meeting of February 12, 2014.

MOTION: It was moved to approve the minutes of the Regular Board Meeting of February 12, 2014. M/Garcia, S/Nguyen; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

X. CONSENT CALENDAR

MOTION: It was moved to approve consent items # 2 through #8. M/Nguyen, S/Garcia; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

BUSINESS AND FINANCIAL FUNCTIONS

***2. Action Item: Approve the February Monthly Warrant Approval List**

The Governing Board approved the February Warrants.

***3. Action Item: Monthly Financial Update**

The Governing Board approved the budget changes included in the Monthly Financial Update for the period ended 2/28/14.

***4. Action Item: Approve Contract for Consulting Services to Develop a New JPA Funding Model; School Services of California**

The Governing Board approved the contract with School Services of California for professional services.

PERSONNEL FUNCTIONS

***5. Action Item: Administrative Personnel**

The Governing Board approved the reassignment of Diane Roca from CalWORKs Site Representative to CalWORKs STEPS Site Representative effective 3/17/2014.

- *6. **Action Item: Approve Agreement with Public Agency Retirement Services (PARS); Approve Resolution #06-03-12-14 Establishing PARS Supplementary Retirement Plan**
The Governing Board 1) approved the agreement with Public Agency Retirement Services (PARS) and 2) approved resolution #06-03-12-14 adopting the PARS Supplementary Retirement Plan (SRP) as part of MetroED's Retirement Program.

INSTRUCTIONAL AND STUDENT FUNCTIONS

- *7. **Action Item: Approve SVCTE WASC Independent Contractor MOU**
The Governing Board approved the Independent Contractor Agreement with Donna Henderson.
- *8. **Action Item: Medical Apprenticeship Agreement, SVAE**
The Governing Board approved the agreement with Mary Mansubi, MD for on-the-job clinical training to our SVAE medical students.

XI. INFORMATION ITEMS

9. **Information Item: SVCTE Logo**

This item was removed from the agenda, and there was no discussion.

10. **Information Item: Legislative Update**

President Bobay: He asked Superintendent Alyssa Lynch to provide the legislative update.

Superintendent Lynch: When referring to a draft of AB 1950 in the board packet, she said that she and Board Member Jim Canova had met with the author of the bill, Assemblymember Nora Campos, in Sacramento and the bill was created based on this meeting. There are about 200 bills in legislation; two dozen Career Technical Education (CTE) bills. AB 1950 is considered to be one of three concrete bills to provide funding to CTE programs in the future. She read a portion of the bill which explains what it does. The excerpt is a result of the visit with Campos in January and she hopes it moves forward to provide funding for Regional Occupational Centers throughout California.

Member Canova: It was a pleasure to be a part of processing AB 1950 and to look at it in great detail. JPAs are fragile organizations. This kind of legislation is critical to our survival. It is a fabulous effort, and we hope that Sacramento becomes more aware of how important this bill is and realize it will strengthen the JPAs in California.

President Bobay: Our funding and our existence are in question as far as our legislators are concerned. There are not enough bills on the books at this time to provide a good picture of our future; AB 1950 seems to provide a positive image of our future.

Superintendent Lynch: There are two other contenders: AB 2322 Conway (R) Regional Occupational Center and Programs, and AB 2710 Muratsuchi (D) Career Technical Education also have potential to provide funding. The state realizes that the Local Control Funding Formula (LCFF) is no longer our friend and has taken all of our dollars and pushed them into LCFF funding. The hope is that LCFF funding will equalize funding for school districts over the next eight years. If they don't do something soon, "the end" is near. The state is considering what bills to move forward, and what can they do for us.

President Bobay: He spoke with representatives from San Jose Evergreen Community College District. They were surprised when the governor's ideas for LCFF came out and placed all ROCs under the funding of community college districts because they do not know how to run ROCs. There is a lot of work to bring our governor up to speed. Sacramento is trying to figure this out, too. These bills will track through. We would like to get an ongoing update.

Superintendent Lynch: As these bills push through, Nancy LaCasse will provide us updates.

Member Canova: As Alyssa, Nancy, and I, went through each of the offices in Sacramento in January it was incredible to know that some of the legislators and their staff are on top of our issues. However, there were other legislators and their staff that were not apprised of our cause. The information that Alyssa would put in front of these people is critical. It cannot occur on one visit; it has to be an ongoing effort. In Sacramento, no matter what the special interest is, there are so many lobbyists supporting and promoting other causes; so, we need to be heard 24/7. If our voice is not being heard, we're invisible to the lobbyists. I give Alyssa tremendous credit. She's a very passionate spokesperson for what she's trying to do for MetroED, and I greatly appreciate what she did that day in Sacramento. This has to occur many times to get the message across. AB 1950 looks fantastic; it was born that day when we visited the state capitol in January.

President Bobay: Where is AB 1950 now?

Superintendent Lynch: We have a hearing coming up on April 1st, and I'll be testifying on behalf of California ROPs.

Member Garcia: Regarding AB 2216 Muratsuchi (D), the language is similar to AB 1950.

Superintendent Lynch: Muratsuchi represents the Southern California ROCPs, and he is a former board member of the Southern Regional Occupational Center. He teamed up with Steinberg. AB 1950, AB 2322, and AB 2710 are the three bills that have the most potential because Muratsuchi has the most knowledge having served on a board. The bills were due two weeks ago; AB 1950 has a place holder. On Tuesday of this week, we just submitted our second rendition after changing the language. The bills are very new; they haven't moved anywhere. If they make it out of the assembly, we at least get to have a hearing to determine if the bills are viable to move forward. I am in agreement with some of the conversations in Sacramento about extending the possibility of a Maintenance of Effort and not moving us to a community college. There is no concrete direction because this was just realized two weeks ago. The LCFF is not a friend of ROP and CTE.

Member Nguyen: It would be helpful for the members of the MetroED Governing Board to go back to their school district boards and request that they support AB 1950 and send to our representative in Sacramento to say that we support this bill. Hopefully, this will increase the chances for the bill to pass.

Superintendent Lynch: A 15-member stakeholder group was developed and includes representatives from CTA, CCESA, CSBA, and ACSA. This stakeholder group supports AB 1950. Other stakeholder groups are not as large. This morning we had a breakfast for the Silicon Valley Leadership Group Education Committee, of which Carl Guardino is the president. We asked him to serve on the stakeholder group and we would like him to support AB 1950. He hasn't submitted his letter yet. In addition, we've asked him to provide us a letter for our application of the \$15M California Career Pathways Trust Grant. We're working with the local people legislatively and asking for their support.

Member Canova: Is there a time limit for our boards to respond in support of AB 1950?

Superintendent Lynch: We should wait until after April 1st once we testified and see if AB 1950, AB 2322, or AB 2710 will go further. AB 1950 was rated number one; so, we are very hopeful and optimistic that it will be forwarded.

President Bobay: If AB 1950 moves, we'll talk about it again.

XII. ACTION ITEMS AND REPORTS

BOARD AND ADMINISTRATIVE FUNCTIONS

--None--

BUSINESS AND FINANCIAL FUNCTIONS

11. Action Item: Second Interim Financial Report, Fiscal Year, 2013-14

CBO Fry: She said that this may be the last budget report with a positive multi-year projection. We need to have the Local Control Accountability Plan (LCAP) to drive our budget. This is part of local control funding. Although we don't get it, the LEAs will. So, we will start the planning process. The LCAP template groups the eight priorities into three categories for planning purposes which are 1) Conditions of Learning 2) Pupil Outcomes and 3) Engagement. Progress toward the LCAP is exemplified by a Climate Survey Committee anticipating to have the survey ready in April; credential audits are complete; and the Budget Advisory Committee has begun to determine resources needed and measurable outcomes of priority areas.

The Fiscal Picture: CBO Fry presented a chart of revenue over time. It compared the revenues of Silicon Valley CTE (SVCTE) and Silicon Valley Adult Education (SVAE) from 2001 to 2014 to date. The chart showed a big drop of SVAE after the pull out of funding from San Jose Unified School District. In the following slide of expenses over time, SVCTE is stabilizing while SVAE continues to decline. The Side by Side Comparison shows a pattern for each. Revenues and expenses are coming together for SVCTE, and it's the complete opposite for SVAE. Expenses are increasing over revenue for Adult Education. Side-by-side pie charts compare the Expenditures for General Fund (ROP) and Adult Education Fund. Salaries and employee benefits make up 68% of total expenditures for ROP and 87% for Adult Education.

President Bobay: He asked CBO Fry to go back to the Side by Side Comparison slide. He said that the CTE portion didn't track very well, but the Adult Ed portion tracked fairly well – within how much?

CBO Fry: Right now this year they are about \$500k a part.

CBO Fry: The Bottom Line shows the Net Change+/- of ROP and Adult Ed. The ROP's net revenue of \$236,231 would be added to reserves while Adult Ed's deficit goes up to \$526,924 at second interim.

For cashflow, hopefully next year the governor's proposal is to buy back all the deferrals and if that happens we won't have this big dip that you see in July of this year we start out with almost no cash because of all the deferrals and then it comes in by August. Cashflow, if the deferrals are bought back as they're proposing for next year, should be flat across the whole 12-month period.

Multi-Year Projections: It looks a little bit different than it did from first interim. You can see when you go out to 2015-2016 the bottom line for adult education shows that they'll have \$7,320 left at the end of that year if the current spending patterns continue. That's troubling but not troubling enough not to qualify this budget or for it to be a negative budget meeting our obligations this year and the two subsequent years. This is what AB 1200 requires by going forward into the next budget year.

A Picture Is Worth A Thousand Words: Show when the ROP would be running out of money going forward. Going into 2016-2017 I have no guarantee of revenue so I took away all of the state revenue in terms of JPA contribution. I did leave in revenue from all the other sources and then I projected expenditures for six months and included interim transfers from all the other balances and all the other funds to try to make the fund flush and we would still be \$372,526 in the hole at the end of 2016-2017. It makes the agreements with the districts that much more important.

President Bobay: Do we have projection of when that will be done? Have you been able to establish contact with our district liaisons and your equivalent at the various districts?

CBO Fry: We have done some. School Services is requesting a lot of documentation so they can get to a bottom line before they come out. I sent them 32 files and we have another 15 files or so that we have to send by the end of this week. Superintendent Lynch has been working with them to set up the meetings with our participating district CBOs and superintendents.

Superintendent Lynch: The first meeting will be with CBO Fry and myself on March 27. School Services is setting up individual appointments with the CBOs and superintendents. They have a timeline; we expect them to conclude by May 14 here with a joint board meeting. That's their timeline. If it doesn't go well, then they will conclude at the end of May.

CBO Fry: Looking at the horizon there are a lot things we have to consider. If we do get funding, it will be very different. We know excess property taxes to be rolled into LCFF; that will be \$1.2M and that's not even districts fault that's ROP money that will be taken away and redistributed. We know that this will occur. Whatever funding formula we can come to an agreement with we'll have to live within. Hopefully, those agreements will allow for obligated expenditures for health care over the next several years increases 5% every year to a cap amount. The projected per-employee benefit cap and yearly increases per employee will exacerbate some deficit down the road. Retirement plan costs will also increase. CalPERS needed to change actuarial assumptions beginning in 2016-2017 to show what their liabilities will be in the future. They have spread the cost increase of the actuarial assumptions over the first five years starting in 2016-2017 moving forward. By 2020-2021 CalPERS rates, employer's contributions will be at 20.4%, and that's the same year that LCFF is supposed to be fully funded at 2007-2008 levels – not new money. Also, it takes legislation to change the STRS law, the State Teachers' Retirement System, and it will change. However, the governor said that the state will not continue to fund that obligation. So, we can expect to see an increase in STRS contributions going forward. Other cost obligations are to Government Accounting Standards Board 67 (GASB) and to 68 CalSTRS. GASB has presented two statements which are effective this school and next school year: Effective 2013/14: Statement 67, Financial Reporting for Pension Plans; Effective 2014/15: Statement 68, Accounting and Reporting for Pensions 67 and 68 CalSTRS

Member Canova: Sacramento's vision is that by 2020-2021 we will have returned to funding levels of 2007-2008. (CBO Fry replied affirmatively, "that's true.")

CBO Fry: That's the eight-year plan of LCFF. We should also remember that in 2019-2020 the Prop 30 tax revenue goes away. Those were temporary tax increases, and they are slated to go away in 2019-2020. In 2020-2021, we are supposed to get full funding, but PERS will cost 20.4% on top of the other statutory benefits. The difference between and PERS and STRS employee is significant in that PERS employees continue to pay Social Security with the employer contribution of 6.2% and Medicare of 1.5%. We have those additional costs as well whereas STRS members don't necessarily pay into Social Security; so, you don't have that additional 6.2%. The liability for the employers gets really big and none of it includes "Obama Care" or Affordable Care Act and what that will do to us by that time.

There are no funding guarantees beyond 2014-2015 in CTE and Adult Education. Adult Education will run out of cash by the end of 2015 at our current pace. Legislation has been proposed, and our districts have asked for a funding formula to properly plan for our future if other funding plans fail.

The LCAP is being developed, stakeholders are involved, and we will need more involvement from parents and students. The district can meet our obligations this year and the two subsequent years if revenues remain static. We are hopeful for legislation, grants, and a funding agreement for SVCTE, and that the consortium will want to grow adult education. Cost containment and revenue generation are both focus areas to improve financial stability

Member Nguyen: Are we obligated to maintain a percentage in reserve compared to the total revenue of our budget?

CBO Fry: Our Board Policy is 10% and an additional 5% for cash deferrals.

Member Nguyen: After doing a bit of calculation, it looks like our projected ending balance by of 2015-2016 under LCFF is actually 27%. I arrived at this by taking the \$4,035,837 and divided by total revenue of \$14,573,610. When you view this from that perspective it doesn't seem so bad.

CBO Fry: We have a higher reserve because we cannot borrow. If we run out of cash, we cannot borrow through a Tax Revenue Anticipation Note (TRAN) the way a school district can borrow because we do not have the authority. My recommendation is to keep reserves because you don't know what the state will do, and at least you'll have payroll money.

MOTION: It was moved to accept the Second Interim Report and instruct the Board President and District to submit a positive certification to the County Superintendent of Schools. M/Garcia, S/Ramezane; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

PERSONNEL FUNCTIONS

12. Action Item: Approve Resolution #03-03-12-14; Resolution for Reduction or Elimination of Classified Workforce

MOTION: It was moved to approve resolution #03-03-12-14 to eliminate the equivalent of 3.04 FTE classified positions. M/Garcia, S/Nguyen; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

13. Action Item: Approve Resolution #04-03-12-14; Resolution to Release/Non-Reelect Temporary Certificated Employees

Kathy Jasper: She is the Union President of the American Federation of Teachers (AFT). Ms. Jasper's comments apply to Items #13 and #14. Last year the Board laid off everyone in my bargaining unit except for three people. Thank you for not laying off so many teachers this year. I know that layoffs have to happen at the worst consequence, but I appreciated the process so much this year. This year, we determined who was going to be laid off; we didn't have to lay off those whom we knew we were going to hire back. Also, thank you very much for approving the agreement of Public Agency Retirement Services (PARS), which gives the "golden handshake" to people who plan to retire. That is a much more humane way of handling layoffs. I want to thank Suzi Glass, Debbie Fry, and all of those who were involved in this humane and pleasant process.

MOTION: It was moved to approve resolution #04-03-12-14, releasing 3.65 FTE temporary certificated employees. M/Nguyen, S/Garcia; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

14. Action Item: Approve Resolution #05-03-12-14 to Reduce or Eliminate Certificated Positions

MOTION: It was moved to approve resolution #05-03-12-14 to eliminate the equivalent of 7.07 FTE certificated teacher positions. M/Nguyen, S/Garcia; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

15. Action Item: Approve Resolution #07-03-12-14, Establishment of Criteria for Order of Layoff and Reemployment Following Layoff for Employees with Equal Seniority

MOTION: It was moved to approve resolution #07-03-12-14 to adopt the tiebreaking criteria contained therein. M/Canova, S/ Nguyen; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

XIII. EXECUTIVE REPORT/ADMINISTRATIVE REPORTS

SVAE Principal Suzi Glass:

- The Home Energy Assistance Program (HEAP) conducted a presentation this morning for 86 of our students. They informed our students on how to save energy. The presentation included how to fight poverty by lowering PG&E rates and reducing use of energy to reduce the impact on the environment. The presentation was well-received, and the students filled out applications to determine their eligibility to lower their PG&E rates.
- We had our second round of financial literacy programs. This was made possible by a grant from Wells Fargo Bank and Workforce Institute. A teacher comes to speak to our students in the morning, afternoon, and evening on scheduled days to teach our students how to conduct personal banking, protect themselves from identity theft, and how to make sound financial decisions.
- Our annual International Day will occur in a few weeks. All Governing Board Members will receive an invitation. Our English Second Language students will share their history, geography, and culture. It's very educational, interesting, and fun.

SVCTE Director Marianne Cartan:

- Open House this Friday, March 14. You are all welcome to bring a superintendent, fellow board member, or anyone that hasn't been here before and is interested in seeing our programs. Our teachers and students work very hard to showcase all the wonderful things that go on here.
- In February and March, we had 24 busses from 21 high schools come on to our campus for tours of our programs. The tours have been a very good way to sell the programs and educate the students about Silicon Valley CTE.
- We are working with community colleges to articulate our courses and determine a plan that will help the students understand that acquiring college units from an articulated course is important. Co-enrollment is popular; students are able to take a college-level class and earn college credit. We renewed all of our previous articulation agreements with West Valley College and Mission College. This Saturday our teachers will participate in Articulation Day at Mission College. Our Program Coordinator, Jeff Schmidt, will be the Keynote Speaker.
- From February to April we will have six community colleges visiting us to conduct presentations, placement tests, provide information, and help students fill out college applications.
- San Jose Tech High School had an annual fundraising dinner on Saturday, March 8. It was also a reunion of 35 classmates; some were from the class of 1937. They raised nearly \$5,000. The money goes toward awarding our students with scholarships and tool belts. We will be working closely with the MetroED Foundation to determine other opportunities to support with the money. We will also help with their fundraiser events.
- We conducted 16 Employer Advisory Board meetings which occurred mostly in the evening to accommodate the schedules of our advisory members. You will receive a list of our business members. The advisory boards drive curriculum, provide internships, and provide guest speakers.
- Our students and teachers went to the Regionals in Salinas for SkillsUSA, and 40 of our students are going to the State Finals in San Diego. From the Regional competition 12 won gold medals, nine won silver medals, and six won bronze medals. We are awaiting the arrival of the medals so that we can conduct a medal ceremony for our students and acknowledge our teachers for doing so well. The finals in San Diego will be from April 24-27.
- Member Garcia: That's great to hear that we're having these meetings with industry and that we have these kinds of relationships. One of the things we've been talking about in our district is that some of the large technology corporations are making huge monetary

commitments to a charter school. This would be an opportunity for us to look to our partnerships and get help monetarily. I hear more and more from people in education saying that we should look to our business community for support more and maybe some of these large corporations will offer additional funds. Have you ever discussed a strategy of asking for more money?

- CBO Debbie Fry: We approach many of our business partners to contribute toward the funding of our programs.
- Superintendent Alyssa Lynch: On Monday, March 17, we have a meeting at Xilinx with 14 business members. We are asking them to partner with us. We haven't asked them for money; we're asking them for internships. It's being forced by the state, and it's a good first step.
- President Bobay: It's a good point because we're potentially training a workforce, and they should be trained properly and in such a way that makes them employable.
- Member Canova: Carl Guardino's name was mentioned earlier. For years he has spoken extensively about what he expects from public education in a general sense, and I have mentioned what he has said to Santa Clara Unified. It looks like we're going to secure the Agnews property, which is next to the Cisco Campus. Superintendent Stan Rose and I will meet with Cisco. The focus of our discussion will be on STEM. We will be building a 21st Century from the ground up. We will ask for Cisco's support by way of engagement and funding. We are doing great things at MetroED, Silicon Valley CTE, and Silicon Valley Adult Education. We know the impact your programs have had on your students based on the presentations tonight and at last month's board meeting. We need dollars; we can't exist or function without dollars. That's our lifeblood, and we need to make that happen with passion.
- President Bobay: I know a couple of people that are interested in coming to Open House. Linda Lambert and her son will come to see and get information on the Diesel Program. Ms. Lambert is an Early Childhood Development teacher of Milpitas Unified School District.

CBO Debbie Fry: No report at this time.

Superintendent Lynch:

- We had 20 people from Silicon Valley Leadership Group come see our facilities, and we gave them a virtual tour.
- I have been heading up the California Career Pathways Trust Grant with a team of three other people. We have 21 districts involved; three of our districts in the JPA are included in the consortium. We have two weeks until we submit our grant application for \$15M.
- Regarding the Equalization Funding Formula – We will meet on April 27, and it is expected to be done on May 14.
- On March 13, I will be presenting to Leadership Santa Clara and spending time with Santa Clara Unified School District.
- On Saturday, March 15, the Manufacturing Education Summit will be held in the Hub at Silicon Valley CTE. The a member of the Campbell Board is facilitating this event. The group will be given a tour of the Manufacturing, Welding, and Machining programs.

XIV. BOARD COMMENTS

Member Garcia:

- I have one comment. I am really disappointed that CTA left tonight because I'm very concerned about what I had heard. I got a lot of mixed messages tonight. I heard words such as "disdain" and "remove," but I also heard "mentor" and "guide." One employee said "work together," and another employee said "things are so much better." When an employee suggested that there was "discourse through lack of communication" made me feel as if I was

back at work. I'm a marriage counselor, and I often hear "you're not listening," "you're disrespectful," "you're unreasonable," "you're hard-headed," "you're selfish." I always want to remind couples that the only way that they're going to resolve that, assuming that they want resolve, is that they both need to make an effort to communicate respectfully. They need to do this with a focus on getting to a more positive place. I hope that you're able to do that because in the end we all know who is going to suffer: our students. I'm telling everyone in this agency to "step up to the plate." We need to work this thing out.

Member Canova:

- We have had a history of challenges at Santa Clara Unified. As difficult as things have been, we've arrived at a better place, and we're getting things done by working together. It does not mean you have to agree on everything. Everyone should be focused on a common goal. For Santa Clara Unified, we are all there for the students and families we serve. Personal issues have to be pushed aside. We are all human beings; we all make mistakes. We cannot take our focus off of our core purpose here and what we're trying to accomplish. We have to stay on track. The programs here are phenomenal, and they change lives. I would hate to see this dissolve and go away because what is going on now is not nearly as important as what all of you do here every day. The Board is here to support you and your programs. We want to see the programs continue to grow and be successful into the future because they should exist for the long haul. We need to make everyone in Sacramento understand that.

Member Ramezane

- I will not be returning for the April Board Meeting. Board Member Cynthia Chang should be present in April.
- I am sorry to hear how it sounds. Administrative and certificated employee relationships are strained. I encourage both groups to get together. There is no resolution without discussion. I recommend working with the issues rather than the personalities, and I hope things get better soon. This will only hurt students. The teachers cannot do their best when they are this upset. My best wishes to all. Please get together and work on these issues.
- President Bobay: Thank you. That's a great message.

Clerk Nguyen:

- In regards to the April 9 Board Meeting, he requested that the Board consider changing the date of the meeting because he recently discovered that he will be on a business trip that week. He does not want to miss the April Board Meeting, his fourth meeting. He asked if Ms. Althea Polanski can poll the Board for an alternate date.
- Member Canova: We could consider moving the Board Meeting to the following Wednesday, April 16. The Board should be polled.
- East Side Union usually finds a way to resolve an issue. We seem to work better with each new superintendent that comes in to our district. I hope that everyone will have the same experience here. Staff should work with the superintendent constructively and affectively.

President Bobay:

- I agree with everyone's comments. We have to focus on the fact that we are focused on the same goal. We do not always have to agree. We have to do something. We have to do it together. This is a tough time for MetroED. The uncertainty of the future may be fueling the discord. I encourage discussion, trying to work it out, and move forward.

XV. OTHER MEETINGS

President Bobay: He noted the next meeting will be on April 9, 2014 at 7:00 PM with closed session at 6:00 PM if needed.

XVI. ADJOURNMENT

President Bobay asked for a motion to adjourn the meeting at 8:40 PM.

MOTION: It was moved to adjourn the meeting. M/Garcia, S/Canova; Vote: 5 Ayes, Bobay, Canova, Ramezane, Garcia, and Nguyen; 0 No; 1 Absent, Dean

Lan Nguyen, Clerk of the Board

CCOATA

Central County Occupational Agency Teachers Association

March 12, 2014

Distinguished Board Members,

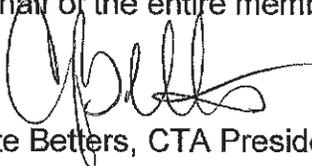
By this letter, we the CTA teachers of Silicon Valley Career Technical Education Center express to you our dissatisfaction with the current District Superintendent, Alyssa Lynch, and we intend that it shall serve as notice to you of our unanimous vote of non-confidence in Ms. Lynch, held this 12th day of March 2014.

By our unanimous consensus, it is our concern, our belief and our opinion that Ms. Lynch:

1. Is lacking in experience, talents, and vision essential to move our District cooperatively and successfully forward, especially in these times of financial uncertainty.
2. Is lacking in the people skills necessary to work cooperatively and courteously with the faculty she apparently holds with disdain.
3. Has breached certain confidences, including the confidentiality rules related to collective bargaining negotiations, making reference to same in communications to the general public. That said, inappropriate communications have misrepresented the truth and were intended to smear and discredit us teachers in the public's eye and to disrupt the already difficult negotiation process.
4. Has created and fostered an adversarial administration to faculty environment, which has seriously impacted school-wide morale.
5. Has diminished the recognition and long-established goodwill of the school.
6. Has mismanaged time and resources to the detriment of teachers, staff and students.

Therefore, we respectfully request that the current Superintendent be removed and dismissed so the Metropolitan Education District community can begin to work cooperatively together, not only to provide the highest quality career technical education, but also to heal the wounds this Administration is exacerbating.

On behalf of the entire membership,



Collette Batters, CTA President