# **METROPOLITAN EDUCATION DISTRICT**

Governing Board Spring Board Retreat Meeting Minutes
May 9, 2009

#### I. CALL TO ORDER/ROLL CALL

The open session of the Governing Board of the Metropolitan Education District was called to order by President Garcia at 9:00 a.m., Room 406, 760 Hillsdale Avenue, San Jose, CA 95136.

# All Members Present:

Frank Biehl East Side Union High School District
Jim Canova Santa Clara Unified School District

Cynthia Chang Los Gatos-Saratoga Union High School District

Richard Garcia
Diane Gordon
Marsha Grilli
San Jose Unified School District
Campbell Union High School District
Milpitas Unified School District

#### II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by President Garcia.

## III. ADOPT AGENDA

**MOTION:** It was moved to adopt the agenda as submitted. M/Chang, S/Biehl, Vote: 6 Ayes

# IV. PUBLIC COMMENTS

None

#### V. GOVERNING BOARD ROLES AND RESPONSIBILITIES

<u>President Garcia</u>: This item was placed on the agenda to discuss the roles of governing board members and the need for increased advocacy for career technical and adult education due to the severe cuts facing education. These programs were placed into Tier 3 which allows for flexibility and placing the 39 categorical programs into block grants to the districts. Several years ago, the district attorney met with the board to review the board members roles serving at MetroED versus serving in their home districts and how it differs in the respective districts. President Garcia asked that time be spent on advocacy for the programs at MetroED.

Governing Board Members: Members shared their respective views on how they see their role on the MetroED Board and the importance of advocating for the MetroED students and programs. There were discussions on how to get the word out to the community, elected officials at the local and state level. There was discussion that MetroED is a great resource especially during these tough economic times and how administration and the Board could do a better job of marketing the relevance of the programs for the students served. It was shared that having talking points would be good to have when advocating to elected officials. Discussions included how to brand the programs and a name that reflects what CCOC does for students.

## VI. ORGANIZATIONAL PHILOSPHY RESULTING FROM STATE BUDGET ACT

A. Discussion of the impacts of the State Budget Act: the suspension of Education Code, MetroED Board Policies, and SB 1197 (Direct Funding Bill)

Governing Board Members: Members discussed how the state budget act suspended education code for attendance, ADA and accountability for ROCPs and adult education and the effects of the 20% cut in funds to MetroED for 2009-10. SB 1197 was enacted into law in January 2009 and was to go into effect on July 1, 2009 to ensure funding for CCOC would come directly to MetroED and not through the districts. The law has been suspended and there is advocacy at the state level for an urgency amendment regarding SB 1197. Even though education code has been suspended, the MetroED Governing Board Policies are still in place. There was concurrence that MetroED needed to continue to take attendance and abide by the board policies to ensure there is accountability for the district programs and MetroED administration and staff is meeting the needs of the students served in all of the programs.

Members requested follow up in the following areas:

- Marketing/Branding: Present options to the Board on what type of name would reflect what we want to do with the programs at CCOC and how the name would reflect this as simple as possible. There was discussion of finding a name that does not include an acronym. It was requested to review the information when MetroED was branded several years ago.
- 2. Career Integration/Articulations: Present options on what MetroED may look like as we integrate careers into the educational process beginning in the sixth grade. Look at the relationships from the individual districts to MetroED and the relevancy to the students and how MetroED can focus students on a career. It is important to let parents know that the opportunities at MetroED are a pathway to college for CCOC students..
- 3. Tours: Staff will set up opportunities for board members to tour the campus as there are many new programs that have begun in the last couple of years.

#### VII. BUDGET

Governing Board Members: Members discussed the possibility of additional impacts to the MetroED budget depending on the Governor's May Revise and the outcome of the special election on May 19. There is a possibility that education in the state may be cut another \$3.6 billion. It is very possible that many adult education programs may be closed in the state.

# VIII. BOARD COMMENTS

<u>Governing Board Members</u>: Members of the Board reviewed their availability to attend a special board meeting the week of May 18, 2009.

# IX. OTHER MEETINGS

Regular Meeting, May 13, 2009	Closed Session	6:00 pm
	Open Session	7:00 pm
Special Board Meeting, May 19, 2009	Open Session	12:00 Noon

#### X. ADJOURNMENT

**MOTION**: It was moved to adjourn the meeting. M/Biehl, S/Chang, Vote: 6 Ayes. President Garcia adjourned the meeting at 11:35 a.m.

Jim Canova, Clerk of the Board